



I am a  
teacher  
AWAKEN THE LEARNER WITHIN



# Certificate Program in Instructional Leadership

# I Am A Teacher



Founded in 2014, by Harvard & Cambridge Alumni, I Am A Teacher (IAAT), is a not-for-profit professional organization that offers an alternative model of excellence in teacher education and school leadership through relevant and rigorous practice-based programs.

The title 'I Am A Teacher' is aimed at building and inculcating a sense of pride in teachers about their identity and profession.

## Vision

*To transform education in India by preparing a critical mass of teachers who can lead change in and through classrooms.*

## Certificate Program in Instructional Leadership



Schools can serve as spaces where teachers and leaders function as a cohesive & collaborative unit and create a vibrant learning environment.

As schools strive to grow, transform, and improve student learning, they increasingly depend upon their team leaders and coaches to support teachers in the process. However, effective coaching and mentoring is a skill that needs to be built and practiced and that is what CPIL has been designed for.

The program is for highly effective educators who aim to make learning deeper & more meaningful for students. The program focuses on cultivating the leader within by helping educators connect with their true selves. Leadership is grounded in a personal theory of teaching and learning that stems from their experiences in the classroom. CPIL draws on theoretical perspectives & evidence-based practice as well as frameworks of effective teaching, leadership & collaborative coaching practices. Candidates develop into skilled mentors who can scaffold deeper learning for teacher cohorts. Offering participants the unique opportunity of individual coaching for personal & professional growth, the program helps turn the school into a learning laboratory, building capacity for continuous improvement in teaching & learning.

# Program Highlights



## **Intensive coaching**

Participants engage in intensive sessions to develop an understanding of the frameworks of effective coaching and reflect upon their practice. They learn principles of inquiry-based coaching, and strategies to empower teachers and engage peers in a coaching relationship.

## **Integrates theory & practice**

The coursework seamlessly blends principles and practices of mentoring, enabling participants to understand children and adult learning as well as an experiential approach to education in a deep and relatable fashion.



## **School-based model of teacher development**

The program provides a robust model of teacher development and relevant tools for coaching that can be easily integrated and adapted within existing structures.

## **Review & feedback**

Participants produce video clips of classroom practice and coaching conversations, which are reviewed by teacher educators & peers.




## **Supports collaboration**

Teachers share their ideas, collaborate in their learning, and recognize the strength of collaborative learning and group work. They create communities that support them to positively change the culture of learning in their classrooms, and schools.

## **Incorporates active learning**

The content and pedagogy of the course are designed to seek active involvement from participants. To ensure this happens certain pedagogical tools are embedded in the lessons to provide opportunities for micro-teaching, simulations, presentations, etc





# Program Modules



## Understanding Self & Leadership

- Discovering self
- Interpersonal abilities
- Group processes
- Adaptive leadership

## Deeper Learning Pedagogies

- Understanding how children learn
- Understanding how adults learn
- Planning for deeper learning

## Coaching

- Art & skill of observation
- Cognitive coaching cycle
- Reflective practice
- Assessment of practice

## Teacher Development Tools

- Instructional rounds
- Rehearsals and coaching conversations
- Professional development planning
- Protocols for resolving dilemmas, difficult conversations



## Program Mode

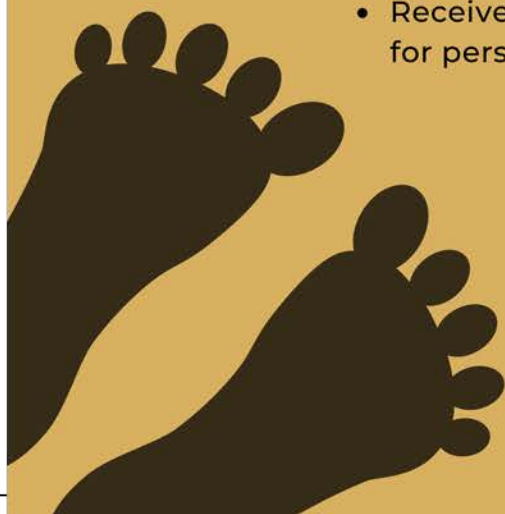
- 52 hours online program across 13 synchronous sessions
- Asynchronous self-study
- Circle of practice integrated after each module
- Anytime, anywhere access to program resources

## Benefits for Schools

- Highly skilled coaches ready to lead and facilitate teaching practices
- Sustainable coaching system for teacher professional development
- Complete framework and toolkit for supporting teachers
- Improvement in quality of student learning through structured coaching

- Acquire a repertoire of tools & techniques for coaching teacher cohorts
- Develop skills of collaboration and reflection for improving student learning
- Develop a personal plan for self-improvement and continuous learning
- Receive one to one coaching & mentoring for personal & professional growth

## Benefits for Candidates



# Program Faculty



Smriti Jain: Founder & Director, I Am A Teacher (Masters in Learning & Teaching, Harvard University)



Sameera Sood: Program Coordinator, I Am A Teacher (Masters in Child Development, SNDT University)



Tapaswini Sahu: Academic Director, I Am A Teacher (Doctorate in Educational Psychology, JNU; M.Phil in Education, Cambridge)



Rachna Shah: Program Co-ordinator, I Am A Teacher (Ed.D in Education, Johns Hopkins University, USA; Masters in Clinical Psychology, S.N.D.T. University; Postgraduate Diploma in Counseling Psychology, UK)



Jayanti Sundaram Nayak: Program Co-ordinator, I Am A Teacher (Masters in Fine Arts, University of Mumbai. Additionally, Diploma in Environment Education, Bharatiya Vidya Peeth)





# Testimonials



*"I realized (that) leadership was not just about setting directions and sharing the vision but embracing mistakes and providing the space for your team to make mistakes. I would now try and be more considerate towards the people around me and support them whenever they need me. I would accept them the way they are and how they are. I have become conscious of trying to break my patterns of dealing with situations and how I interact with people. Instead of whining about my incompetent mode, I would now look at it as an opportunity for great learning."*

Sandeep Kaur, Coordinator, Pathways School

## Scan QR Codes for Video Testimonials

Ms. Susmita Basu  
(Principal- CMS, Lucknow)



Ms. Aanchal Bhutani  
(Educator- Heritage International  
Xperiential School)



Mr. Neeraj Murthy  
(Educator- Makerspace)





## Unleashing Leadership Potential in Schools across the Country

- Shiv Nadar School
- City Montessori School
- Sunbeam School
- Kunskapsskolan School
- Pathways School
- Heritage Xperiential Learning School
- Heritage International Xperiential School

- Suncity School
- Step by Step School
- Jaipuria School
- Vega School
- Tech Mahindra Foundation
- JBCN School
- Ascend International School
- Green Acres Academy
- Shree Niketan Pathshala



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